

From: [Skinner, Ryan](#)
To: [Vankeerbergen, Bernadette](#); [Beckham, Jerrell](#)
Subject: Re: AFAMAST 2295, Resisting Slavery in the Americas, Proposal Inquiry
Date: Wednesday, May 29, 2024 8:01:00 AM
Attachments: [image001.png](#)

Bernadette,

Attached please find the current AAAS Curriculum Map.

(The AY24-25 Undergraduate Studies Committee will address the issue of a more thoroughgoing revision.)

Below, please find the minor edit I would like to make to the learning goal language, along with a rationale.

Goal A currently reads:

“Demonstrate an understanding of the cultural, socio-political, and historical formations, connections, conditions, and transformations evident throughout the African World.”

I would like to change it to (changes highlighted):

“Demonstrate an understanding of the cultural, socio-political, and historical formations, connections, conditions, and transformations evident throughout the **African and Black Diaspora.**”

The rationale is to make the category (“African and Black Diaspora”) more capacious as a social and cultural geography. “Diaspora” (rather than “World”) is a much more common and standard term when referring to this socio-cultural space in the discipline. “African” and “Black” (and socio-cultural signifiers) most frequently qualify this geography (“Diaspora”) in the discipline. As such both terms should be included.

Best,

Ryan



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[*Afro-Sweden: Becoming Black in a Colorblind Country*](#) (Minnesota, 2022)

[*Bamako Sounds: The Afropolitan Ethics of Malian Music*](#) (Minnesota, 2015)

	Program Learning Goals		
	Goal A: Demonstrate an understanding of the cultural, socio-political, and historical formations, connections, conditions, and transformations evident throughout the African World.	Goal B: Identify, critique, and appreciate the intersections between race, class, gender, ethnicity, and sexuality from the historical and existential perspectives of African and African-descended peoples.	Goal C: Implement interdisciplinary research methods and methodological perspectives applicable to advanced study, community development, and public service.
Core Courses			
2201	Beginning	Intermediate	
3310	Intermediate	Intermediate	
3440	Intermediate	Advanced	Beginning
4921	Intermediate	Advanced	Intermediate
Elective Courses			
2000-Level (Max of 3 courses)	Beginning	Beginning	Beginning
3000- Level (Max of 3 courses)	Beginning/Intermediate	Beginning/Intermediate	Beginning/Intermediate
4000-Level	Advanced	Advanced	Advanced
5000-Level	Advanced	Advanced	Advanced

	<i>Program Learning Goals</i>		
	Goal A: Demonstrate an understanding of the cultural, socio-political, and historical formations, connections, conditions, and transformations evident throughout the African and Black Diaspora.	Goal B: Identify, critique, and appreciate the intersections between race, class, gender, ethnicity, and sexuality from the historical and existential perspectives of African and African-descended peoples.	Goal C: Implement interdisciplinary research methods and methodological perspectives applicable to advanced study, community development, and public service.
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